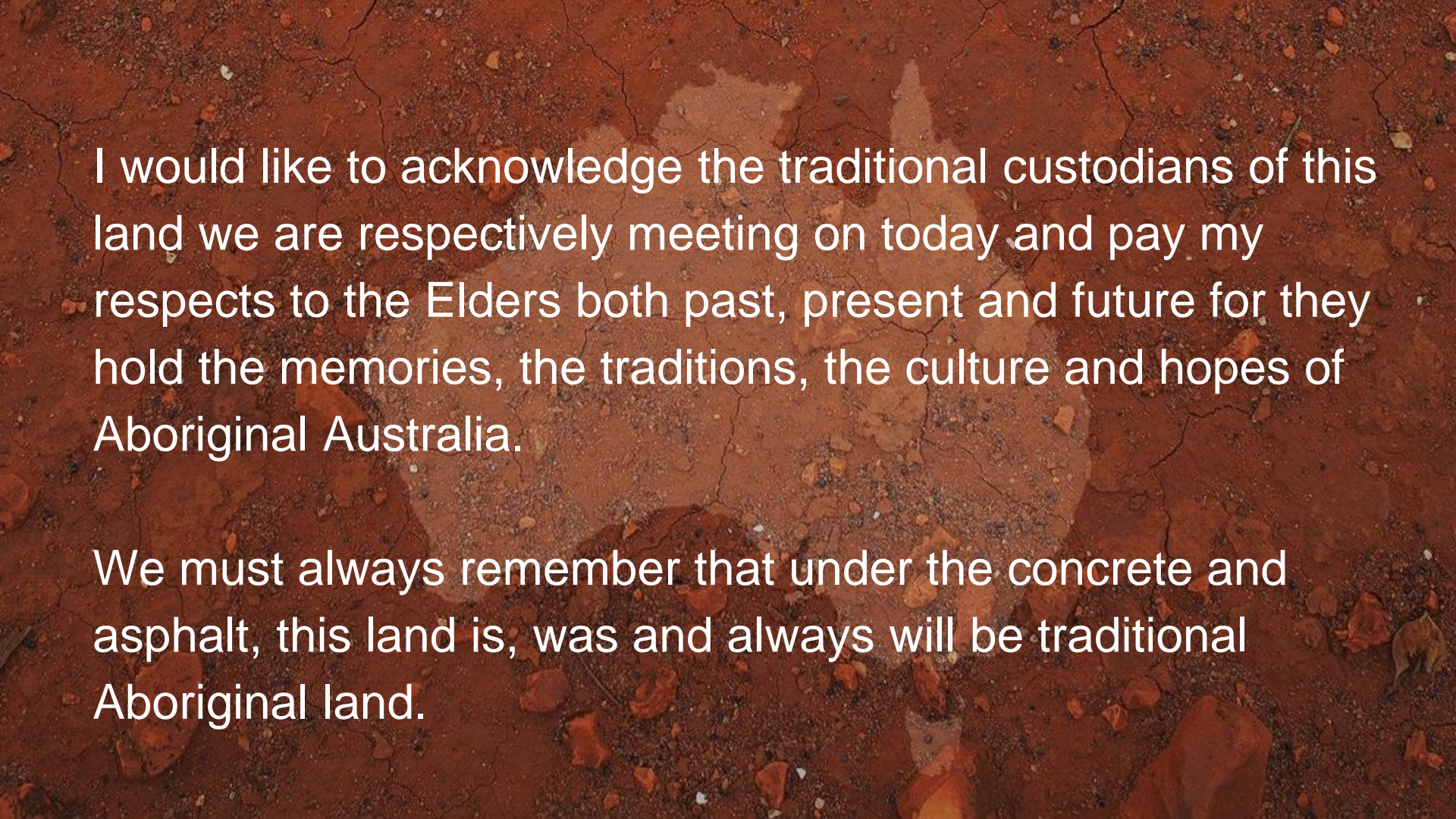




*Transforming
lives for stronger
communities*

Family Life - OPEN FORUM

Embedding evidence into everyday practice

The background of the image is a close-up of reddish-brown soil, showing various textures, cracks, and small pebbles. The lighting is somewhat uneven, with darker areas in the shadows and lighter areas where the soil is more exposed.

I would like to acknowledge the traditional custodians of this land we are respectfully meeting on today and pay my respects to the Elders both past, present and future for they hold the memories, the traditions, the culture and hopes of Aboriginal Australia.

We must always remember that under the concrete and asphalt, this land is, was and always will be traditional Aboriginal land.

Family Life's Vision



About Us

Family Life has been working with vulnerable children, families and communities since 1970. At the core of our organisation is our vision to build capable communities, strong families and thriving children.



Research Outcome Measurement and Evaluation (ROME) Team

Sarah Waters

Senior Manager Practice Quality

Maria Gugolj

Research & Evaluation Officer



Me (Darelle Cassidy)

Research & Evaluation
Coordinator

Dr Trini Abascal

Research & Evaluation
Coordinator



How do we do this?



Family Life's Theory of Change



Family Life...

...transforming lives for stronger communities.

**Capable
Communities**

Strong Families

**Thriving
Children**



If we... → By... → It will lead to... →

And ultimately
long-term

Believe in active participants

Operate in innovative ways

Are flexible & adaptable

Provide evidence & trauma-informed services

Follow a continuous improvement loop

Practice strength-based & solution focus

Are passionate social justice advocates

Providing initiatives that strengthen the community

Providing wrap around services

Supporting individuals, families & community members

Providing knowledge, information and skills (around safety, development, relationships)

short-term

Participants are connected to culture and community through a mutual support network of friends, family neighbours and colleagues

Children and young people are supported to engage and participate in their community

Participants have a sense of trust in their community networks (formal and informal) to seek support when needed

Participants have the skills and support needed to volunteer or otherwise contribute in their community

Participants recognise their health and wellbeing needs and make positive choices and decisions to address them

Participants are aware of the dynamics and effects of conflict and violence and implement strategies to improve safety

Participants develop their ability to manage individual and family challenges

The child's support network compliments the developmental needs of the children

The child's support network have the ability to create a safe, stable and nurturing relationship(s) with the children

The child's support network is aware of the factors that influence a child's safety and implement strategies to create a safer environment for the child

Children and young people develop self-awareness and self-esteem

intermediate

Participants have social support and a sense of belonging within their community and culture

Participants are participating and contributing to their community through employment, training, education and volunteering

Participants experience optimal individual functioning

Participants have healthy relationships

Families experience reduced conflict and violence

Participants are empowered and capable to manage individual and family challenges

Children experience an environment that optimise their development

Children and young people have a secure and positive attachment to their caregiver

Children and young people live, learn and play in an environment that is free from violence and conflict

Children and young people use prosocial strategies to express themselves and have their needs met

CAPABLE COMMUNITIES

Adults, young people and children learn and participate within supportive communities

STRONG FAMILIES

Families experience positive wellbeing and strong and respectful relationships

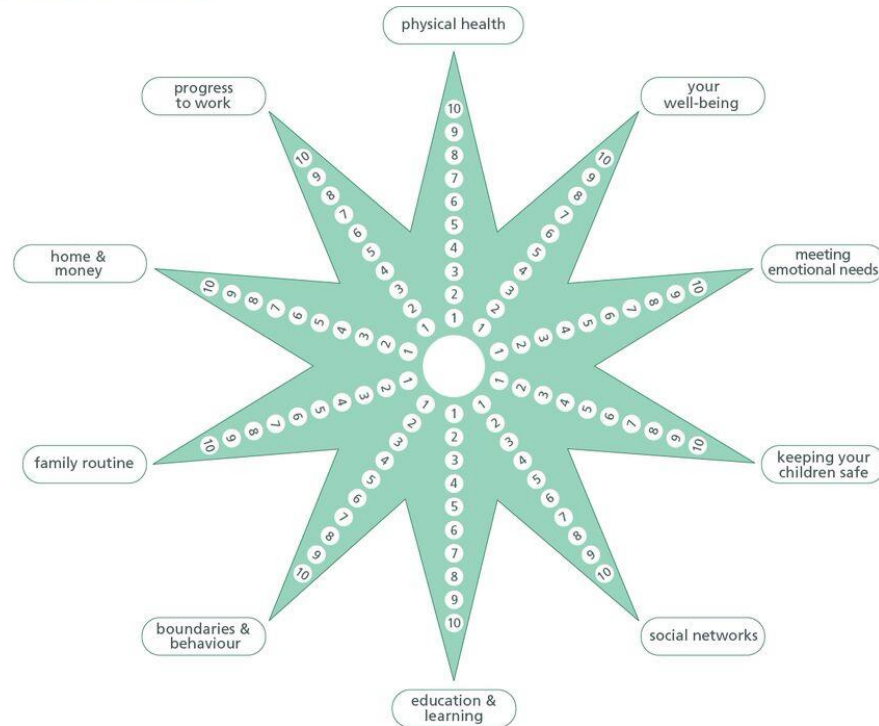
THRIVING CHILDREN

Children and young people experience optimal development and are safe from harm

How can we understand if we are working towards these positive impacts?



The introduction of Outcome Measures into practice.



Family Star Plus™ © Triangle Consulting Social Enterprise Ltd
Authors: Sara Burns and Joy MacKeith
www.outcomesstar.org.uk

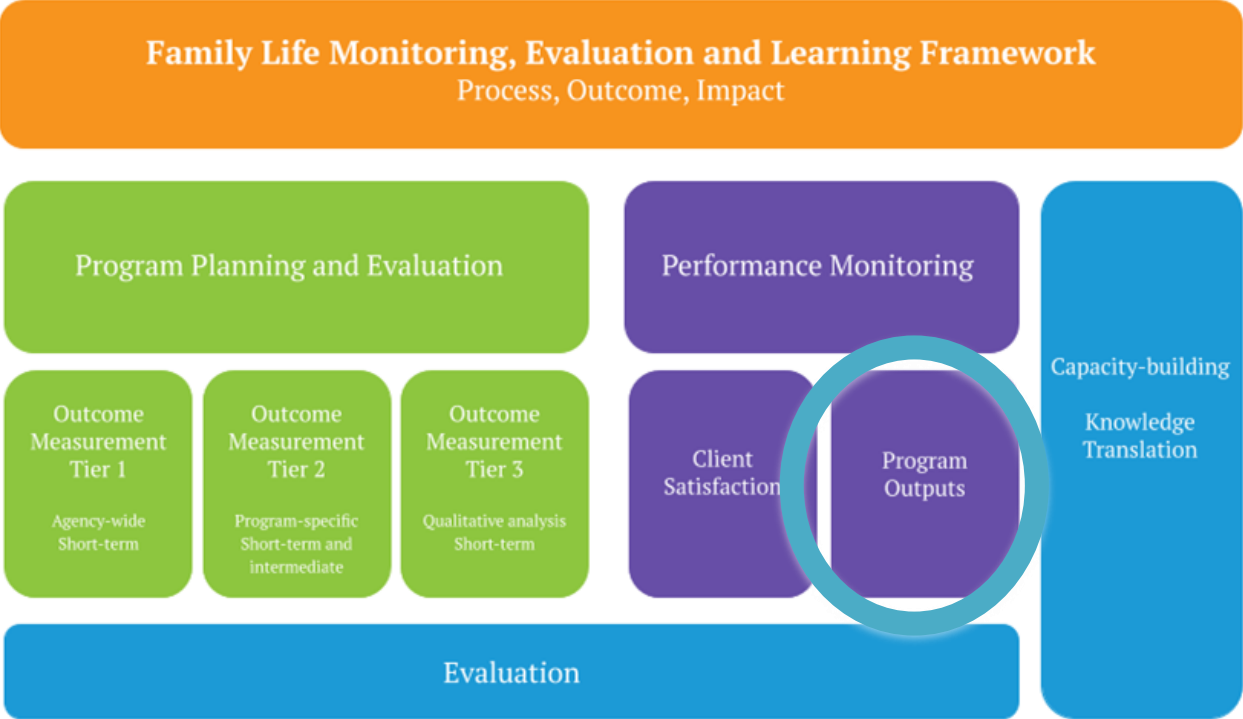


MEL Framework

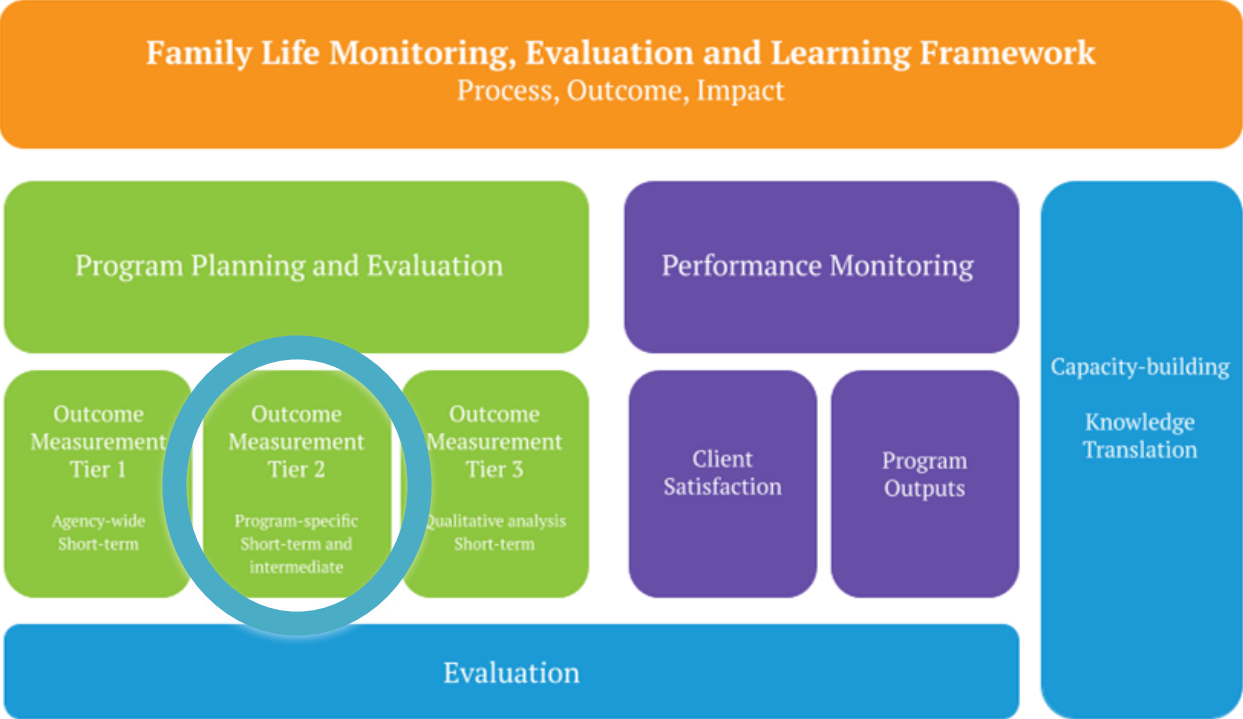
Family Life Monitoring, Evaluation and Learning Framework Process, Outcome, Impact



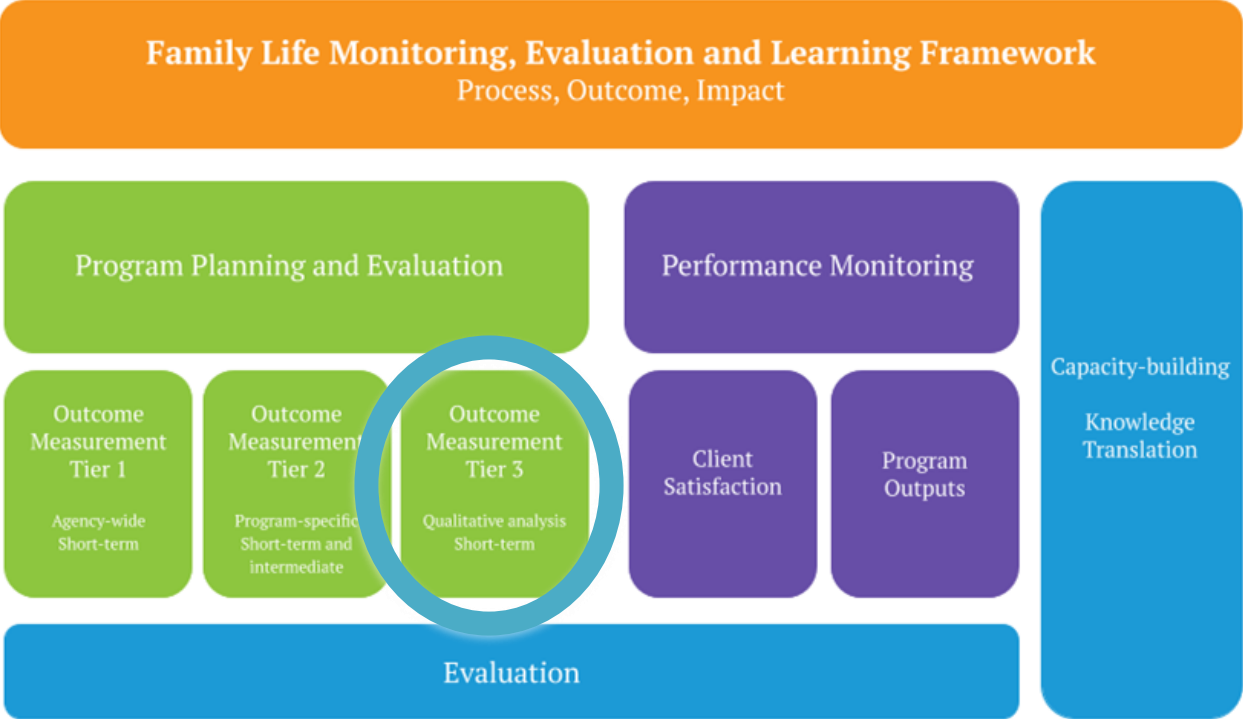
MEL Framework



MEL Framework

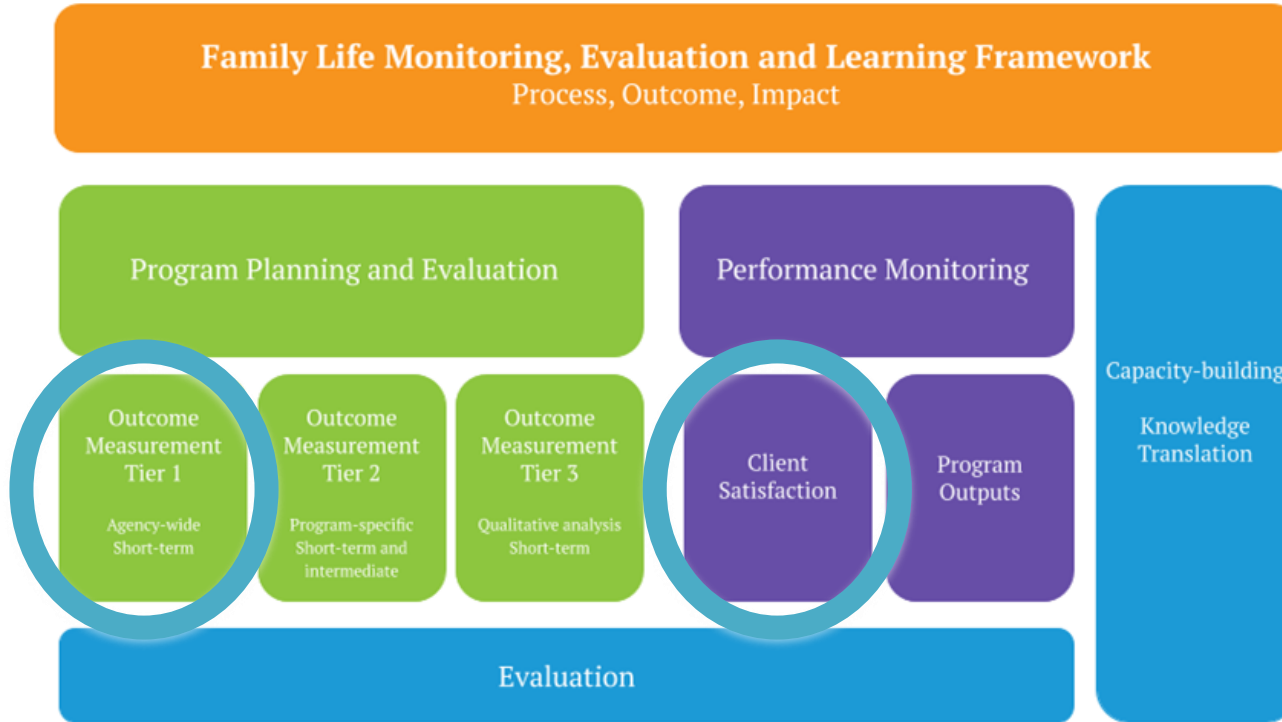


MEL Framework



MEL Framework

Tier 1: Family Life Survey



MEL Framework

Family Life Monitoring, Evaluation and Learning Framework Process, Outcome, Impact

Program Planning and Evaluation

Performance Monitoring

Capacity-building

Outcome Measurement Tier 1
Agency-wide Short-term

Outcome Measurement Tier 2
Program-specific Short-term and intermediate

Outcome Measurement Tier 3
Qualitative analysis Short-term

Client Satisfaction

Program Outputs

Knowledge Translation

Evaluation



Where are we at now?

- Reviewing our current TOC
- ACF voice of the children project
- Work towards what response rates are we comfortable with
- Continue to contribute to the knowledge translation loop of using our MEL Framework



Questions?

